

School LAND Trust Final Report Summary

2015-2016 - Bear River MD

Goal #1

Bear River Middle School will implement full inclusion of Special Education Students (1/3 Sp. Ed. +2/3 Gen. Ed. Student mix) into the mainstream classroom using the Co-Teaching approach to instruction by the end of the second trimester on March 4, 2016.

Please show the before and after measurements and how academic performance was improved.

All Special Education students who were not classified behavior or functional were included in the co-teaching classrooms. These students did not move out of the proficiency rating of a '1', but their growth score was impressive as shown in the following table.

Student Growth Comparison for Co-Teaching Special Ed students

<u>Graduation Group</u>	<u>Subject</u>	<u>8th grade MGP</u>	<u>9th grade MGP</u>
2019	Language Arts	35	67.5
	Math	24.5	48.5

Goal #2

This is the second year of efforts to reach the goal to increase the Science proficiency rate for students at BRMS to be more reflective of schools in neighboring districts in the 8th Grade Integrated Science and 9th Grade Earth Systems/Science Courses. This past year BRMS was 11-12% below the achievement being seen in Cache and Morgan School Districts. This goal will take two years to implement. The time line is to decrease that difference to 6% in the 2014-15 school year and then to be within 2% of the other districts by the end of the 2015-16 school year.

Please show the before and after measurements and how academic performance was improved.

Bear River Middle School was 15% points behind the combined average of the Cache and Morgan District 8th grades in science for the 2013-14 school year. That number improved to a difference of only 9% in 2014-15 and remained at that level in 2015-16. During this time a third trimester of science was added to 8th grade science curriculum.

BRMS was 17% points behind the combined average of the Cache and Morgan District 9th grades in science for the 2013-14 school year. That number improved to a difference of only 7% in 2014-15 and lowered to 4% in 2015-16.

The goal was not reached, but the gap was narrowed and good progress was made toward improving the science learning occurring at BRMS.

Goal #3

Reduce the number of students failing any course to 6% or less of the student body by the end of 2nd trimester 2015-16 school year.

Please show the before and after measurements and how academic performance was improved.

Bear River Middle School has been striving to lower the number of students failing in any one class. With the implementation of 'BEAR TIME' four years ago, the number of students failing any one class has greatly been reduced. The grading period prior to implanting 'BEAR TIME' in the fall of 2012, 14.25% of students were failing one or more classes. Upon its implementation, 'BEAR TIME' reduced that number to 7.52%. The next year that number dropped to 6.53%, followed by 7.08% in the 2014-15 school year. This past year, that number was at 6.73%. This number is lower than the previous year, but slightly above the results seen in 2013-14. However, during the second trimester of last year, the goal was attained at 5.92%. This is a strong emphasis at BRMS. The goal to maintain this level at or below 6% is still attainable.

Goal #4

Increase the number of students participating in intra-curricular activities by 10% by May of 2016.

Please show the before and after measurements and how academic performance was improved.

Intra-Curricular Activity Participation		
Year	2014-15	2015-16
Latinos-In-Action Convention	19	17
State Math Comp @BYU	20	19
Honor English	0	53
Honors Math	0	63
Geography Bee	0	1
FFA Contests and Conventions	50	55
USU Music Festival	26	0
Total	115	208

Additional opportunities were had by students in multiple content areas. The intra-curricular activities tie the classroom instruction to a fun and rewarding activity or event for students to strive for excellence in order to be able to participate. Most of these activities are reserved for students who reach a pre-determined level of proficiency.

Total Funding	\$67,317
Total Expenditures	\$43,528

If you wish to view the entire report, go to the school website or visit the school office to obtain a paper copy.